

Big History

Course Brochure

What's it about?

This course is for teachers of middle (Years 3 & 4) and upper (Years 5 & 6) primary. You will gain an overview of the Big History story, and the how, what, and why of teaching it.



You'll learn:

- How to incorporate multi-disciplines to arrive at a transdisciplinary Big History learning approach, interrelating Sustainability learning and STEAM inquiry within a critical-inquiry -based learning curriculum.
- How to interconnect a changing, cohesive (his)story of our universe with socioecological learning that considers environmental, economic, societal and welfare needs of communities
- How Big History incorporates transdisciplinary learning, inclusive of STEAM inquiry, to empower student curiosity about the history of the universe and potential impacts on the environment
- How to structure a gradual release of responsibility across a unit, from teacher-as-instructor to teacher-as-lead-learner, who guides students in independent evidence-based questioning and learning
- How to guide students to self-assess, alongside your teacher assessments within the above learning structure

How long does the course go for?

This course will take you 2 hours of on-demand for private study. Enjoy it in one session or spread it out over a few weeks - you will have ongoing access.

What are the curriculum links?

Primary and Secondary subjects: English, Humanities, Science.

General capabilities: Literacy, Critical and Creative Thinking.

Cross-curriculum priorities: Sustainability.

Is it accredited for PD hours?

This course is mapped to the Australian Professional Standards for Teachers. It is accredited for professional development hours at the following levels:

Proficient Teacher – all states and territories except NSW

3.3 Select and use relevant teaching strategies to develop knowledge, skills, problem-solving and critical and creative thinking.

4.1 Establish and implement inclusive and positive interactions to engage and support all students in classroom activities.