Inspiring Students to Take Action
Course Brochure

What’s it about?
Plan and implement social action in the classroom. In this course you will use a social action lesson from the Dying to Live curriculum package as an example of how you can guide students to create change in their community. Incorporating social action is a great way of consolidating classroom learning and giving it a real-world context. Students are given the chance to extend their engagement with an issue that is important to them, take meaningful action around that issue and be active in helping to improve their community.

Learnings from this course can be applied to other issues and topics explored in your classroom.

What will I learn?
In this course, you’ll learn:
- What social action is in a classroom context
- Why social action is important to teaching and learning
- What the benefits of social action are to students
- Where social action fits within the Australian Curriculum
- Steps to implementing social action in the classroom, including:
  - Identifying a problem to address through your social action;
  - Developing an action question to guide your social action planning;
  - Planning and implementing your social action;
  - Reflecting and celebrating your social action achievements; and
- How to access a range of resources that will give your teaching a boost.

How long does it go for?
This course will take you 2 hours to complete.
Enjoy it in one session or spread it out over a few weeks. You will have ongoing access.

How does it work?
This course is on-demand and for private study. Learn at your own pace and at times that suit you.

What are the course modules?
1. Introduction
2. Understanding social action
3. Choosing an idea for action
4. Making your social action a reality
5. Reflect on your course learning
What are the curriculum links?

**Primary and Secondary:** Social action projects can be incorporated into all learning areas of the Australian Curriculum.

**General capabilities:** Critical and Creative Thinking, Personal and Social Capability.

Is it accredited for PD hours?

This course is mapped to the Australian Professional Standards for Teachers. It is accredited for professional development hours for:

**Graduate Teacher – all states and territories**
2.1 Demonstrate knowledge and understanding of the concepts, substance and structure of the content and teaching strategies of the teaching area.
2.2 Organise content into an effective learning and teaching sequence.
3.2 Plan lesson sequences using knowledge of student learning, content and effective teaching strategies.
3.3 Include a range of teaching strategies.

**Proficient Teacher – all states and territories**
2.1 Apply knowledge of the content and teaching strategies of the teaching area to develop engaging teaching activities.
2.2 Organise content into coherent, well-sequenced learning and teaching programs.
3.2 Plan and implement well-structured learning and teaching programs or lesson sequences that engage students and promote learning.
3.3 Select and use relevant teaching strategies to develop knowledge, skills, problem solving and critical and creative thinking.

**Highly Accomplished Teacher – all states and territories except for NSW**
2.1 Support colleagues using current and comprehensive knowledge of content and teaching strategies to develop and implement engaging learning and teaching programs.
2.2 Exhibit innovative practice in the selection and organisation of content and delivery of learning and teaching programs.
3.3 Support colleagues to select and apply effective teaching strategies to develop knowledge, skills, problem solving and Critical and Creative Thinking.

Cool Australia is endorsed to provide TQI Registered Professional Development for ACT teachers accredited at Proficient or Highly Accomplished Teacher.

In NSW, Cool Australia is endorsed to provide NESA Registered Professional Development for teachers accredited at Proficient Teacher.