

Ethical Understanding Made Simple

Course Brochure

What's it about?

The importance of recognising and integrating ethical understanding into everyday teaching practices. In this course, you will use the social issue of organ and tissue donation to investigate ethical understanding and then make connections through your own classroom experiences. Understanding and incorporating different approaches to ethical understanding in your teaching will provide students with the tools to think deeply and critically about the choices that they make in their daily lives.

What will I learn?

In this course, you'll learn:

- What ethics and ethical issues could look like in a classroom context
- Why ethical understanding is important for 21st Century teaching and learning
- Where ethical understanding fits within the Australian Curriculum
- Approaches to teaching ethical understanding, including:
 - Teaching ethical principles and applying ethical principles to ethical issues;
 - Developing values criteria and applying them to situations; and
 - Identifying, evaluating and reflecting for ethical understanding.
- How to access a range of resources that will give your teaching a boost.



How long does it go for?

This course will take you 2 hours to complete.

Enjoy it in one session or spread it out over a few weeks. You will have ongoing access.

How does it work?

This course is on-demand and for private study. Learn at your own pace and at times that suit you.

What are the course modules?

1. Introduction
2. Ethical Understanding in the Australian Curriculum
3. Approaches to Teaching Ethical Understanding
4. Ethical Understanding in Action
5. Reflection

What are the curriculum links?

Primary and Secondary: Ethical Understanding can be incorporated into to all learning areas of the Australian Curriculum.

General capabilities: Ethical Understanding.



Is it accredited for PD hours?

This course is mapped to the Australian Professional Standards for Teachers. It is accredited for professional development hours at the following levels:

Graduate Teacher – all states and territories

- 2.1 Demonstrate knowledge and understanding of the concepts, substance and structure of the content and teaching strategies of the teaching area.
- 2.2 Organise content into an effective learning and teaching sequence.
- 3.2 Plan lesson sequences using knowledge of student learning, content and effective teaching strategies.
- 3.3 Include a range of teaching strategies.

Proficient Teacher – all states and territories

- 2.1 Apply knowledge of the content and teaching strategies of the teaching area to develop engaging teaching activities.
- 2.2 Organise content into coherent, well-sequenced learning and teaching programs.
- 3.2 Plan and implement well-structured learning and teaching programs or lesson sequences that engage students and promote learning.
- 3.3 Select and use relevant teaching strategies to develop knowledge, skills, problem solving and critical and creative thinking.

Highly Accomplished Teacher – all states and territories except for NSW

- 2.1 Support colleagues using current and comprehensive knowledge of content and teaching strategies to develop and implement engaging learning and teaching programs.
- 2.2 Exhibit innovative practice in the selection and organisation of content and delivery of learning and teaching programs.
- 3.3 Support colleagues to select and apply effective teaching strategies to develop knowledge, skills, problem-solving and Critical and Creative Thinking.



Cool Australia is endorsed to provide the NSW Education Standards Authority (NESA) Registered Professional Development for teachers accredited at Proficient Teacher.



This course is accredited by TQI for 2 hours professional development for teachers in the ACT.