

Use Thinking Tools to Strengthen the Secondary Curriculum Course Brochure

What's it about?

Thinking tools help foster curiosity, concern for truth and a creative mindset. They can be used to gauge prior knowledge, dig deep into a topic and guide reflection in any subject area or year level. In this course, you will discover how to use tools that you can weave into the fabric of your curriculum to extend and deepen students' thinking.

What will I learn?

In this course, you'll learn:

- How to teach each element of the Critical and Creative Thinking general capability.
- How to dig deep into topics and personal opinions.
- How to help Year 7-12 students identify their own thinking processes.
- How to download lesson plans containing a range of thinking tools.



How long does it go for?

This course will take you 2 hours to complete.

Enjoy it in one session or spread it out over a few weeks. You will have ongoing access.

How does it work?

This course is on-demand and for private study. Learn at your own pace and at times that suit.

What are the course modules?

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| 1. Introduction | Get started with your online professional development. |
| 2. Thinking in the Curriculum | Discover the elements of Critical and Creative Thinking. |
| 3. Thinking Tools | Get hands-on experience with deep thinking tools. |
| 4. Your Teaching | Hear teaching tips and download a range of lesson plans. |
| 5. Reflection | Reflect on your course learning and next steps. |

What are the curriculum links?

Year 7-12: All subject areas

Cross curriculum priorities: All cross curriculum priorities

General capabilities: Critical and Creative Thinking, Literacy



Is it accredited for PD hours?

This course is mapped to the Australian Professional Standards for Teachers.

It is accredited for professional development hours in:

Graduate Teacher – all states and territories

2.1.1 Demonstrate knowledge and understanding of the concepts, substance and structure of the content and teaching strategies of the teaching area.

3.3.1 Include a range of teaching strategies.

3.4.1 Demonstrate knowledge of a range of resources, including ICT, that engage students in their learning.

Proficient Teacher – all states and territories

2.1.2 Apply knowledge of the content and teaching strategies of the teaching area to develop engaging teaching activities.

3.3.3 Plan and implement well-structured learning and teaching programs or lesson sequences that engage students and promote learning.

3.4.2 Select and/or create and use a range of resources, including ICT, to engage students in their learning.

Highly Accomplished Teacher – all states and territories except for NSW

2.1.3 Support colleagues to implement effective teaching strategies to improve students' literacy and numeracy achievement.

3.3.3 Support colleagues to select and apply effective teaching strategies to develop knowledge, skills, problem solving and Critical and Creative Thinking.

3.4.3 Assist colleagues to create, select and use a wide range of resources, including ICT, to engage students in their learning.



Cool Australia is endorsed to provide the NSW Education Standards Authority (NESA) Registered Professional Development for teachers accredited at Proficient Teacher.



This course is accredited by TQI for 2 hours professional development for teachers in the ACT.