

Teach Caring for Country Using Fire

Course Brochure

What's it about?

In this course you will discover how John, an Aboriginal land manager, uses fire techniques to Care for Country. John works with scientists and farmers to reduce the impact of bushfires and protect communities. You will participate in a range of activities and find out how to use this engaging content in your Year 3-6 curriculum.

What will I learn?

- How to include traditional land management in Year 3-6 history, geography and English.
- How to teach Aboriginal and Torres Strait Islander Histories and Cultures across the curriculum.
- How to use different activities to engage your students.
- How to make learning relevant by connecting to your local area.

How long does it go for?

This course will take you 2 hours to complete.

Enjoy it in one session or spread it out over a few weeks. You will have ongoing access.

How does it work?

This course is on-demand and for private study.

Learn at your own pace and at times that suit you.

What are the course modules?

1. Introduction Get started with your online professional development.
2. Using Fire Discover how fire is used to care for Country in Northern Australia.
3. Your Teaching Explore a range of teaching resources from Cool Australia.
4. Reflection Reflect on your course learning.



What are the curriculum links?

Year 3 History:

- The importance of Country/Place to Aboriginal and/or Torres Strait Islander Peoples who belong to a local area (ACHASSK062).
- How the community has changed and remained the same over time and the role that people of diverse backgrounds have played in the development and character of the local community (ACHASSK063)



Year 4:

- History – The diversity of Australia's first peoples and the long and continuous connection of Aboriginal and Torres Strait Islander Peoples to Country/Place (ACHASSK083)
- Geography – The use and management of natural resources and waste, and the different views on how to do this sustainably (ACHASSK090)

Year 5 Geography:

- The influence of people, including Aboriginal and Torres Strait Islander Peoples, on the environmental characteristics of Australian places (ACHASSK112)
- The impact of bushfires or floods on environments and communities, and how people can respond (ACHASSK114)

Is it accredited for PD hours?

This course is mapped to the Australian Professional Standards for Teachers. It is accredited for professional development hours in:

Graduate Teacher – all states and territories

2.4.1 Demonstrate broad knowledge of, understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and languages

3.3.1 Include a range of teaching strategies

3.4.1 Demonstrate knowledge of a range of resources, including ICT, that engage students in their learning.

Proficient Teacher – all states and territories

2.4.2 Provide opportunities for students to develop understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and languages

3.3.2 Plan and implement well-structured learning and teaching programs or lesson sequences that engage students and promote learning

3.4.2 Select and/or create and use a range of resources, including ICT, to engage students in their learning.

Highly Accomplished Teacher – all states and territories except for NSW

2.4.3 Support colleagues with providing opportunities for students to develop understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and languages.

3.3.3 Support colleagues to select and apply effective teaching strategies to develop knowledge, skills, problem solving and Critical and Creative Thinking.

3.4.3 Assist colleagues to create, select and use a wide range of resources, including ICT, to engage students in their learning.



Cool Australia is endorsed to provide the NSW Education Standards Authority (NESA) Registered Professional Development for teachers accredited at Proficient Teacher.



This course is accredited by TQI for 2 hours professional development for teachers in the ACT.