Geographical Inquiry Made Simple
Course Brochure

What’s it about?
Plan and deliver a geographical inquiry unit. In this course you will be given access to an exceptional geographical inquiry unit created by our partners, Mobile Muster, and environmental education experts, Field of Mars Environmental Education Center. You will find out how to rejuvenate your Year 7 to 10 geography curriculum by incorporating technology, sustainability and social action through engaging lessons that build curiosity and captivate the interest of your students.

What will I learn?
In this course, you’ll learn:
• How to plan a geographical inquiry unit
• How to enrich your inquiry through the use of technology
• How to incorporate sustainability into your inquiry
• How to extend student learning through student-led action
• How to engage students in real world geographical learning through an existing inquiry unit called Mobile Connections
• How to access a range of resources that will give your teaching a boost.

How long does it go for?
This course will take you 2 hours to complete.
Enjoy it in one session or spread it out over a few weeks. You will have ongoing access.

How does it work?
This course is on-demand and for private study. Learn at your own pace and at times that suit you.

What are the course modules?
1. Introduction
2. How to Plan a Geography Inquiry Unit
3. How to Incorporate Technology
4. How to Incorporate Sustainability
5. How to Incorporate Social Action
6. Reflect on your course learning
What are the curriculum links?

Year 7-10: Geography
General capabilities: Literacy, Numeracy, Critical and Creative Thinking, Personal and Social Capability, Ethical Understanding, Intercultural Understanding
Cross curriculum priorities: Sustainability

Is it accredited for PD hours?
This course is mapped to the Australian Professional Standards for Teachers. It is accredited for professional development hours in:

Graduate Teacher – all states and territories
2.1 Demonstrate knowledge and understanding of the concepts, substance and structure of the content and teaching strategies of the teaching area.
2.2 Organise content into an effective learning and teaching sequence.
2.6 Implement teaching strategies for using ICT to expand curriculum learning opportunities for students.
3.2 Plan lesson sequences using knowledge of student learning, content and effective teaching strategies.

Proficient Teacher – all states and territories
2.1 Apply knowledge of the content and teaching strategies of the teaching area to develop engaging teaching activities.
2.2 Organise content into coherent, well-sequenced learning and teaching programs.
2.6 Use effective teaching strategies to integrate ICT into learning and teaching programs to make selected content relevant and meaningful.
3.2 Plan and implement well-structured learning and teaching programs or lesson sequences that engage students and promote learning.

Highly Accomplished Teacher – all states and territories except for NSW
2.1 Support colleagues using current and comprehensive knowledge of content and teaching strategies to develop and implement engaging learning and teaching programs.
3.3 Support colleagues to select and apply effective teaching strategies to develop knowledge, skills, problem solving and Critical and Creative Thinking.
3.4 Assist colleagues to create, select and use a wide range of resources, including ICT, to engage students in their learning.

Cool Australia is endorsed to provide the NSW Education Standards Authority (NESA) Registered Professional Development for teachers accredited at Proficient Teacher.

This course is accredited by TQI for 2 hours professional development for teachers in the ACT.